

Department of Educational Psychology
 MEd Program in School Counselling
 Student Program Plan 2017-2019

Name: _____ ID#: _____

Current address: _____

Postal Code: _____ Telephone: (h) _____ (w) _____

Advisor: _____ U of A Email address _____

FGSR Ethics Requirement Web CT _____ EDPY 597 _____ (need both)

Web CT can be accessed at:

<http://www.edpsychology.ualberta.ca/CurrentStudents/CurrentStudentResources/EthicsRequirements.aspx>

Summer 2017

- EDPY 597 (3-0-3) Research Methods for School Counsellors
- EDPY 536 (3-1.5s-0) Ethical and Professional Issues in Psychological Practice

Fall/Winter 2017-2018

- EDPY 532 (3-0-0) Systems of Counselling
- EDPY 597 (3-3-0) Basic Skills, Issues and Attitudes in School Counselling

Spring 2018

- EDPY 544 (3-0-1) Principles of Psychological Testing & Assessment

Summer 2018

- EDPY 597 (3-0-0) Group-Based School Counselling
- EDPY 531 (3-0-0) Developing an Effective School Counselling Program

Fall/Winter 2018-2019

- EDPY 550 (0-3s-3) School Counselling Practicum (Full Year)
- EDPY xxx (3-0-0) Option (e.g., EDPY xxx [Counselling Children], 552 [Autism Spectrum], 546 [Hope])

Spring 2019

- EDPY 903 (3-0-0) Project and Capping Exercise in School Counselling
- EDPY 597 (3-0-0) Learning and Human Development

Total credits for graduation=36

Advanced Credit (Transferable courses which have not been credited towards another degree)

Course No.	Wt	Title	Taken at	Year
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Date of Initial Planning

Approval of Advisor

Student Signature

Revisions:

Added Courses

Deleted Courses

File ref: 380.28
September 1, 2016

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